

# Co-op Academy Connell Co-op College CEIAG Programme

2022-23

Approved by: E Soper Date: 1.9.22	Last reviewed on: 1 September 2022	Next review due by: 1 September 2023
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## **Rationale and Vision**

Our academy is committed to ensuring all of our students have access to highly impartial careers advice and to a range of employers who can support them in considering their future. To help us do this we align our CEIAG Plan to the Gatsby Benchmarks which have been explicitly referenced throughout the DfE's Careers Strategy (December 2017) the Statutory Guidance for careers (January 2018) and aligns to the delivery of independent careers guidance to year 8-13 pupils in accordance with section 42A of the Education Act 1997.

The 8 Gatsby benchmarks are outlined below:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experience of work places
7. Encounters with further and higher education
8. Personal guidance

The vision for the development of CEIAG across our academy is to provide the very best opportunities to enable our students to make informed and incisive decisions throughout, and beyond, their school life. By using the Gatsby benchmarks as a framework of best practice we have a CEIAG programme that meets the needs of our ever changing cohort of students, providers and labour market landscape. Our plan promotes equality of opportunity, celebrates diversity and challenges stereotypes whilst inspiring, raising aspirations and giving our students an optimistic outlook on life and their place in the world of work. We are always guided by our Coop values:

### **Do what matters most**

What matters most is ensuring that our students achieve the best possible outcomes.

### **Be yourself, always**

We bring our best self to work, so that we each contribute a bit of our own unique Co-op difference, and respect others for doing the same.

## **Show you care**

We care about our Co-op, our colleagues, our members, our students, their parents and communities, now and for the future.

## **Succeed together**

Co-operating is what makes us different; we're better and stronger when we work together.

Incorporate Co-op values

## **Intent**

Our CEIAG programme is both bespoke and unique to our academy and is reviewed on an annual basis to meet our students needs based on our monitoring and evaluation processes. We are committed to providing a coherently planned and sequenced programme that reflects our academies context and core values. Our programme is designed to entitle all learners to develop their knowledge, skills, understanding and cultural capital they need to go on to destinations that meet their aspirations and interests. With this in mind we aim:-

- To provide impartial and independent advice for all pupils (**Gatsby Benchmark 1 - 8**)
- To contribute to strategies for raising achievement, especially by increasing motivation, attitude to learning and attendance (**Gatsby 3**)
- To support inclusion, challenge stereotyping and promote equality of opportunity (**Gatsby Benchmark 3,4**)
- To encourage participation in continued learning including higher education, further education and apprenticeships (**Gatsby Benchmark 7,8**)
- To develop enterprise and employment skills (**Gatsby 2,3**)
- To provide relevant information and understanding of the wide range of pathways and qualifications available to ensure students make the right choices regarding their post 16 / 18 options and hence reduce 'drop out' from and 'course switching' in education and training (**Gatsby 3,5,6,7,8**)
- To contribute to the economic prosperity of individuals and communities (**Gatsby 2,5,7**)
- To meet the needs of all our pupils through appropriate differentiation (**Gatsby 3**)
- To focus students on their future aspirations and opportunities (**Gatsby 3,4,8**)
- To involve parents and carers (**Gatsby 1,2,5,6,7**)
- To support the raising of the participation age and assist with positive destinations for all pupils post 16, 17 and 18 (**Gatsby 1,4,8**)
- To meet the needs of our current cohort of students across each year group (**Gatsby 1,3**)

- To use current LMI to enable students, staff and parents to engage actively with local and national CEIAG information so that they can increase their knowledge and understanding about the world of work. **(Gatsby 1,2,3)**
- To use student's parents, staff feedback to reflect on our current provision in order to develop our future CEIAG programme **(Gatsby 1,2,3)**
- To provide additional support to specific vulnerable groups such as SEND and pupil premium **(Gatsby 1-8)**
- All stakeholders have a clear understanding of CEIAG and rationale and vision **(Gatsby 1)**
- To monitor and evaluate current provision in order to ensure our programme is quality assured in line with other curriculum areas **(Gatsby 1)**
- To share best practice with other Co-op academies at network events to ensure reflection and development of own programme **(Gatsby 1)**
- To ensure all students actively engage with a CEIAG tracking platform to support them in making informed choices about their Career development plan **(Gatsby 1,2,3)**
- To achieve / work towards a Quality in Careers award in recognition of all that our academy offers **(Gatsby 1)**

### **Implementation**

Our programme is taught via bespoke activities, subject curriculum and extracurricular activities, and a wide range of enrichment activities.

CEIAG is delivered by a wide range of providers such as our internal Careers Advisor, teachers and support staff, FE Colleges, Universities, visiting speakers, employers and employees. This delivery includes bespoke workshops, assemblies, work visits, work experience, mock interviews, immersion days, careers fairs, step up days and via subject curriculum. Our students are supported and encouraged to explore possible pathways they may take in the future, to ensure they have the very best start in life. Our staff receive regular CPD to support them in embedding employability skills into their subject areas. Our parents can access our academy's website which provides clear links to a range of CEIAG related events and information about local market information (LMI) to UCAS applications to Apprenticeships. Parents are also encouraged to attend our CEIAG information evenings and parents evenings.

Year Group	Autumn Term 2022 (linked to BM)	Intended learning outcomes
12	<p>All students receive guidance from curriculum staff at enrolment to ensure that they are on the correct course.</p> <p>A qualified careers advisor is available to all students throughout the enrolment period.</p> <p>Personalised 121 career guidance starts. SEND/EHCP/vulnerable students are prioritised.</p> <p>Enrichment and Careers Fair: HE/Apprenticeship and employers on site.</p> <p>Widening participation/first generation schemes address students.</p> <p>HE visits Virtual work experience placements</p> <p>GM Higher workshops commence</p> <p>Deloitte workshops/mentoring programmes commence</p> <p>Virtual work experience placements/on site work experience placements - all Y12</p> <p>Into employability workshop</p>	<ul style="list-style-type: none"> <li>● To provide impartial and independent advice for all pupils (<b>Gatsby Benchmark 1 - 8</b>)</li>   <li>● To provide additional support to specific vulnerable groups such as SEND and pupil premium (<b>Gatsby 1-8</b>)</li>   <li>● To focus students on their future aspirations and opportunities (<b>Gatsby 3,4,8</b>)</li>   <li>● To share best practice with other Co-op academies at network events to ensure reflection and development of own programme (<b>Gatsby 1</b>)</li> </ul>

	<p>Personalised 121 career guidance UCAS Fair Apprenticeship Fair Student ILP updates</p> <p>Medical Mavericks workshop. Work related learning: Big City Bright futures, Headstart 2022 Oxnet One Million mentors Social Mobility Foundation, Career Ready Language XP MU pre-university enrichment</p> <p>Developing resilience: Mock interview day face to face: Opportunity to be interviewed by many different employers based around the North West of England Virtual work experience placements.</p> <p>Writing of personal statements commences.</p> <p>Student ILP updates GM Higher Summer School NCS programme</p> <p>Tutorial: Universities, employers and apprenticeships: • UCAS workshop - how to register • Researching universities and courses • Personal statements • Preparation for U6</p> <p>New parent information evening</p> <p>Enrichment programmes - academic &amp; extra-curricular commence</p> <p>Tutorial programmes commence with CEIAG/next step</p>	<ul style="list-style-type: none"> <li>• To encourage participation in continued learning including higher education, further education and apprenticeships <b>(Gatsby Benchmark 7,8)</b></li> <li>• To share best practice with other Co-op academies/colleges at network events to ensure reflection and development of own programme <b>(Gatsby 1)</b></li> <li>• To support inclusion, challenge stereotyping and promote equality of opportunity <b>(Gatsby Benchmark 3,4)</b></li> <li>• To contribute to strategies for raising achievement, especially by increasing motivation, attitude to learning and attendance <b>(Gatsby 3)</b></li> </ul>
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activities incorporated

Student ILP's start to be completed.

Tutorial: Maximising opportunities on offer for UCAS application/CV building.

All students will follow CORE programme: Citizenship, Oracy, Reading, Employment

- To involve parents and carers (**Gatsby 1,2,5,6,7**)
- To use student's parents, staff feedback to reflect on our current provision in order to develop our future CEIAG programme (**Gatsby 1,2,3**)
- To contribute to strategies for raising achievement, especially by increasing motivation, attitude to learning and attendance (**Gatsby 3**)

<p><b>13</b></p>	<p>Tutorial: Employability skills/VESPA - What employers from different sectors want Employability skills you already have How to gain the skills you UCAS deadline date</p> <p>Mock interview day face to face: Opportunity to be interviewed by many Virtual work experience placements lack.</p> <p>Tutorial programmes commence with CEIAG/next step activities incorporated.</p> <p>UCAS Early applicant deadline</p> <p>HE visits</p> <p>Virtual work experience placements</p> <p>Enrichment programmes - academic &amp; extra-curricular commence</p> <p>Personalised 121 career guidance Student ILP updates Targeted employer visits by Deloitte</p>	<ul style="list-style-type: none"> <li>● To support the raising of the participation age and assist with positive destinations for all pupils post 16, 17 and 18 <b>(Gatsby 1,4,8)</b></li>   <li>● To provide relevant information and understanding of the wide range of pathways and qualifications available to ensure students make the right choices regarding their post 16 / 18 options and hence reduce 'drop out' from and 'course switching' in education and training <b>(Gatsby 3,5,6,7,8)</b></li>   <li>● To meet the needs of all our pupils through appropriate differentiation <b>(Gatsby 3)</b></li> </ul>
<p><b>Additional provision</b></p>	<p>Ongoing support from careers advisor available for students</p>	
<p><b>Staff</b></p>	<p>Ali Grady Erin Rosenberg, Career Champions within each</p>	

	Faculty, Career Connect Career Advisor, Destination Manager Sharon Jones	
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Year Group	Spring Term 2022 (linked to BM)	Intended learning outcomes
12	<p>Virtual work experience placements</p> <p>On site work experience placements - all Y12 Engie employability workshop</p> <p>Personalised 121 career guidance</p> <p>UCAS Fair/ Apprenticeship Fair</p> <p>Student ILP updates commence</p> <p>Medical Mavericks workshop for KS4 students</p> <p>Work related learning: Big City Bright futures, Headstart 2021 Oxnet One Million mentors Social Mobility Fn Career Ready Language XP MU pre-university enrichment</p> <p>Developing resilience:</p> <p>Motivational speakers</p> <p>Sports programmes Introduction to Apprenticeships</p> <p>Wide range of virtual employer visits - all sectors</p>	<ul style="list-style-type: none"> <li>● To focus students on their future aspirations and opportunities (<b>Gatsby 3,4,8</b>)</li> </ul>

	<p>Tutorial: Employability skills/VESPA - What employers from different sectors want Employability skills you already have How to gain the skills you lack</p> <p>Results days: GCSE and A Levels</p> <p>Tutorial: Preparation for Y13</p> <p>Tutorial: Employability skills/VESPA - What employers from different sectors want Employability skills you already have</p> <p>How to gain the skills you UCAS deadline date</p>	
<p><b>13</b></p>	<p>UCAS deadline date 26.1.23</p> <p>Mock interview day face to face: Opportunity to be interviewed by many different employers based around the North West of England</p> <p>Virtual work experience placements</p> <p>Personalised 121 career guidance</p> <p>Student ILP updates</p> <p>Co-op Young Business Leaders programme commences Competitive Entry Support:</p> <p>Interview practice</p> <p>Hospital visits Preparation for university science (MEDSOC)</p> <p>Widening access to Medicine High achievers - Eton College More in common project - Natural History Museum</p>	<ul style="list-style-type: none"> <li>• To encourage participation in continued learning including higher education, further education and apprenticeships <b>(Gatsby Benchmark 7,8)</b></li> </ul>

	<p>Manchester Inspired - Innovation Digital Enterprise Alliance</p> <p>Developing resilience: Motivational speakers Sports programmes</p> <p>Tutorial: Responding to university offers Student finance (uni) Apprenticeship</p> <p>Research (non-uni) Interview skills for university/apprenticeship or employment</p>	
<b>Additional provision</b>	Ongoing support from careers advisor available for students	
<b>Staff</b>	Ali Grady Erin Rosenberg, Career Champions within each Faculty, Career Connect Career Advisor, Destination Manager Sharon Jones	

<b>Year Group</b>	<b>Summer Term 2023 (linked to BM)</b>	<b>Intended learning outcomes</b>
<b>12</b>	<p>Mock interview day face to face: Opportunity to be interviewed by many different employers based around the North West of England</p> <p>Virtual work experience placements</p> <p>Personalised 121 career guidance UCAS/registration application starts</p> <p>Writing of personal statements commence</p>	<ul style="list-style-type: none"> <li>● To contribute to the economic prosperity of individuals and communities (<b>Gatsby 2,5,7</b>)</li> <li>● To provide relevant information and understanding of the wide range of pathways and qualifications available to ensure students make the right choices regarding their post 16 / 18 options and hence reduce</li> </ul>

	<p>Student ILP updates</p> <p>GM Higher Summer School</p> <p>NCS programme</p> <p>Tutorial: Universities, employers and apprenticeships:</p> <p>UCAS workshop - how to register • Researching universities and courses • Personal statements • Preparation for U6</p> <p>Progression interviews with DoF and AP.</p> <p>Results days: GCSE and A Levels</p> <p>Tutorial: Preparation for Y13</p>	<p>'drop out' from and 'course switching' in education and training (<b>Gatsby 3,5,6,7,8</b>)</p>
<p><b>13</b></p>	<p>Virtual work experience placements</p> <p>Personalised 121 career guidance</p> <p>Student ILP updates</p> <p>GM Higher Summer School</p> <p>NCS programme Preparation for working life programme including finance/budgeting</p>	<ul style="list-style-type: none"> <li>• To develop enterprise and employment skills (<b>Gatsby 2,3</b>)</li> <li>• To ensure all students actively engage with a CEIAG tracking platform to support them in making informed choices about their Career development plan (<b>Gatsby 1,2,3</b>)</li> <li>• To achieve / work towards a Quality in Careers award in recognition of all that our academy offers (<b>Gatsby 1</b>)</li> </ul>

	<p>Results days: GCSE and A Levels - support from Career Advisor, Career Connect, INTU and UA92</p> <p>Tutorial: UCAS and clearing Next steps and putting it all together: Finalising progression plans</p> <p>Student finance check Summer jobs - where to find them and how to apply.</p>	
<b>Additional provision</b>	Ongoing support from careers advisor available for students	
<b>Staff</b>	Ali Grady Erin Rosenberg, Career Champions within each Faculty, Career Connect Career Advisor, Destination Manager Sharon Jones	

Our students have access to the following:

- Visits to Universities **(Gatsby 1,3,7)**
- Visits to Employers **(Gatsby 1,3,7)**
- PSHCE CEIAG element of SoL **(Gatsby 1,2,3,4)**
- Career sector assemblies **(Gatsby 1,2,3,5)**
- Access to Xello/Cedar to support students creating in individual Career Development Plan **(Gatsby 1, 2, 3)**
- Enrichment week **(Gatsby 1, 2, 3 ,5,7)**
- Aspiration audit **(Gatsby 1,3,8)**
- Careers fair **(Gatsby 1,2,3,5,7,8)**
- FE / HE fairs **(Gatsby 1,3,7,8)**
- External providers ie Enterprise / Drop down days **(Gatsby 1,2,3,5)**

- Career panels **(Gatsby 1,2,3,5)**
- Career insight visits **(Gatsby 1,2,3,5)**
- Subject related “Do Nows / Starter” during National Career Week **(Gatsby 1,2,3,4)**
- Apprenticeship assembly / workshops **(Gatsby 1,2,3,5)**
- LMI assembly / PSHE / workshops **(Gatsby 1,2,4)**
- Leeds Manufacturing week **(Gatsby 1,2,3,5,6)**
- Workplace visits (all years) **(Gatsby 1,2,3,5,6)**
- Employer mentoring **(Gatsby 1,3,5)**
- CEIAG enrichment days / weeks **(Gatsby 1,2,3,4, 5,6)**
- 1 - 1 interviews with Careers Advisor **(Gatsby 1,3,8)**
- Sixth form open evening **(Gatsby 1,2,3,5,7)**
- Curriculum links to employers **(Gatsby 1,2,3,4,5,6)**
- Masterclasses **(Gatsby 1,2,3,4,5)**
- Motivational speakers **(Gatsby 1,2,3,5)**
- Targeted motivational speakers ie challenging stereotypes / SEND **(Gatsby 1,2,3,4,5)**
- STEM activities **(Gatsby 1,2,3,4,5,6)**
- SEND / vulnerable groups additional support / projects **(Gatsby 1,2,3,4,5,6)**
- Mock interviews **(Gatsby 1,3,5)**
- CV / job application preparation **(Gatsby 1,2, 3,4,5)**
- Staff LMI / Apprenticeship CPD **(Gatsby 1,2,3)**
- CEIAG subject ambassadors meetings **(Gatsby 1,2,3,4)**
- Curriculum mapping **(Gatsby 1,2,3,4)**
- UCAS support **(Gatsby 1,2,3,4,5,8)**
- Job application support **(Gatsby 1,2,3,4,5,8)**
- Meaningful work experience linked to career plan **(Gatsby 1,2,3,5,6)**

### **SEND and other vulnerable groups**

All CEIAG opportunities are fully inclusive and are designed to engage with all students. However embedded within our programme are additional events / activities to support our students with SEND such as :

- A series of 1 - 1 interviews , parents invited, support assistant available **(Gatsby 1,3)**
- Preparing for the world of work workshops **(Gatsby 1,2,3)**
- Structured 'Next Steps' transition programme in post 18 ie taster sessions / days, mentoring **(Gatsby 1,2,3)**
- Focused enterprise activity sessions **(Gatsby 1,2,3,4)**
- Structured mock interviews **(Gatsby 1,2,3, 5,7)**
- Supported work experience **(Gatsby 1,2,3,5,6)**
- Access to inspirational role models (alumni?) **(Gatsby 1,3)**
- Appropriate KS5 pathways available in curriculum **(Gatsby 1,3,4)**
- Work shadowing **(Gatsby 1,2,3,5,6)**
- Partnerships with employers with a diverse workforce **(Gatsby 1,3, 5)**
- Careers Advisor present at EHCP annual review in KS5 **(Gatsby 1,3,8)**

## **Staff**

- Annual update on LMI **(Gatsby 1,3,4,5)**
- Annual feedback on Compass **(Gatsby 1)**
- Directed time to develop CEIAG in the curriculum **(Gatsby 1,2,3,4,5,7)**
- PSHE curriculum review **(Gatsby 1,2,3,4)**
- External CEIAG CPD ie visiting a local subject related business **(Gatsby 1,2,3,4)**

## **Impact**

Measuring the impact of our CEIAG programme supports us to develop it on a termly/annual basis and to know that we are making a positive and empowering difference. We value quantitative and qualitative feedback from all stakeholders and ensure our evaluations lead to change / amendments in our future planning. We undertake internal and external quality assurance to ensure our intent and implementation is in-line with our expectations. We measure impact in the following ways:

- Positive destinations data for all
- Tracking of Compass over time
- Reduced NEET figures over time (Include your 3 year trend for NEETs)
- **NEET Figures (Not in Education, Employment or Training)**

**NEET 3 year trend**

2020				2021				2022			
Connell	0.6%	National	10.8%	Connell	3%	National	12%	Connell	0.9%	National	10.4%

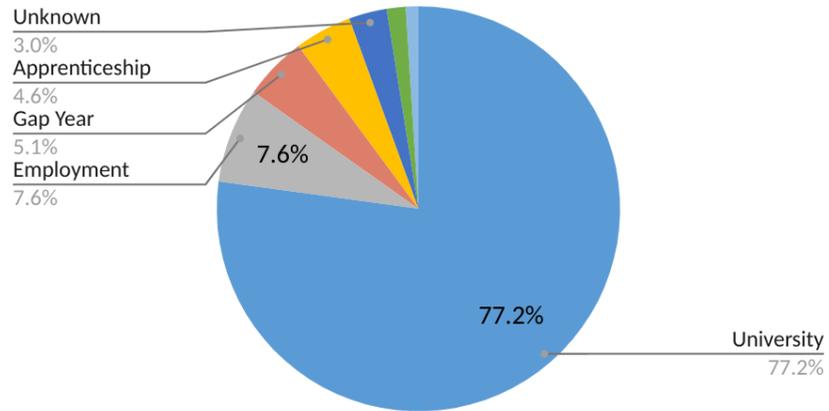
**Destinations**

2019-20

University	Apprenticeship	Degree Apprenticeship	Gap Year (prior to University)	Employment	Trying to secure an apprenticeship
138 (83%) Of which S30 (13%)	2	1	9	12	3

2020-21

## Destinations 2021

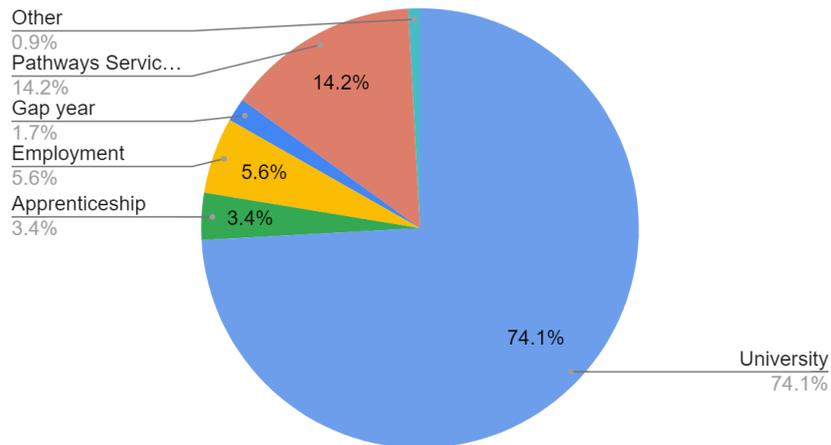


2021-22

As a college we track:

- Feedback and evaluation for all events, both quantitative and qualitative
- Increase in attendance / reduction in PA over time
- Reduction in behaviour incidents including Ftex / Pex over time
- Increase in A2L data
- Increase in progress / attainment over time
- Progress and achievement data over time with reference to vulnerable groups ie SEND
- Reviewing progression data over time ie take up of Apprenticeships, entry into FE with reference to vulnerable groups ie SEND
- Development of employability skills after key events
- Employer engagement increasing

## Destinations 2022



## Useful websites

### Universities

<https://www.ucas.com/corporate/news-and-key-documents/news/new-ucas-hub-encourages-students-shoot-stars> (New Hub that has replaced UCAS progress)

[www.russellgroup.ac.uk](http://www.russellgroup.ac.uk) (represents 24 leading universities, source of careers information & advice including 'informed choices' a downloadable guide to making post 16 choices)

<https://www.gov.uk/student-finance> (Student finance)

<https://universitycompare.com/> (comparing different universities)

<https://universitycompare.com/rankings/> (University rankings)

<https://www.unitasterdays.com/> (A directory of university events for school groups and individual students.)

## **Apprenticeships**

<https://www.gov.uk/apply-apprenticeship>

<https://www.ucas.com/apprenticeships-in-the-uk>

<https://www.apprenticeships.gov.uk/>

<https://www.prospects.ac.uk/jobs-and-work-experience/apprenticeships>

<https://allaboutapprenticeships.co.uk/>

<https://amazingapprenticeships.com/>

<https://careerfinder.ucas.com/jobs/apprenticeship/>

## Careers Games

<https://panjango.com/pages/panjango-online>

<https://icould.com/buzz-quiz/>

Which Animal Are You? In under five minutes, discover: your strengths and what makes you tick / what you're like as a boyfriend or girlfriend / which celebrities share your personality type. There are 16 possible results, each connected to an animal

## Online platforms

[www.startprofile.com](http://www.startprofile.com)

[www.unifrog.org](http://www.unifrog.org)

[www.cascaid.co.uk/xello/](http://www.cascaid.co.uk/xello/)

[www.grofar.com](http://www.grofar.com)

## **Labour Market Information (LMI)**

<https://www.lmiforall.org.uk/>

Manchester

<https://bridgegm.co.uk/labour-market-information>

## **Other**

<https://nationalcareers.service.gov.uk/> (provides information, advice and guidance to help you make decisions on learning, training and work)

<https://www.careersbox.co.uk/> (A great source of up to the minute job profile films)

<https://icould.com/> (Career videos to find out about a wide range of careers and opportunities. Take the Buzz Quiz – it's great fun!)

<https://www.gov.uk/government/publications/careers-of-the-future> (what does the future hold!)

<https://successatschool.org/>

Success at School is the place for young people to explore careers, get the lowdown on top employers, and search for the latest jobs, courses and advice. Get career smart and Register today! Success at school have highlighted some of the different careers that are helping us through the current crisis.

<https://www.notgoingtouni.co.uk/> (opportunities if you decide university is not for you)

<https://uk.job-applications.com/> (has useful videos, demonstrating how to complete the online applications for many top companies in the UK, as well as providing detailed information on salaries and interviews. Applications forms can be printed off directly from this site.)

<http://www.talkingjobs.net/> (An online video player that delivers a series of career case studies)

<https://www.skillsbuilder.org/homelearning>

Everyone needs eight essential skills to succeed - whatever their path in life. Skills builder provides a range of resources for building these skills in a home setting - all underpinned by the Skills Builder Framework. Resources are available for learners aged 4 to 20+.

<https://www.thewowshow.org/students/>

The WOW Show (World of Work) - The WOW Show is a live online channel creating real-life encounters with the world of work to inspire young people about their futures. Have a look at some of the recordings and find out about any careers you are considering for your future.

<https://fledglink.com/>

This free app for students aged 13+ allows students to complete a digital CV and matches them with jobs, apprenticeships and other suitable opportunities.

<https://www.speakersforschools.org/experience-2/vwex/>

Speakers for schools - virtual work experiences Working with over 50 leading employers across industries, this offers students the chance to apply for interactive, high impact placements, through a safeguarded application portal and platform. During placements, students interact with employers, complete real work projects and work together to gain industry insights and skills.

<https://www.healthcareers.nhs.uk/>

Careers in Health Professions – Make a difference with a career in health. Get all the information you need to take the next step in your career. Health professions have been highlighted during the Coronavirus pandemic and demand is expected to increase. There are hundreds of types of careers in health available so it is definitely worth consideration. The NHS employs around 1.5 million people and there are over 350 roles to choose from, not just a doctor or a nurse! You can see a list of the careers available here: [stepintothenhs.nhs.uk/careers](http://stepintothenhs.nhs.uk/careers) and you can compare the many varied careers available here: [healthcareers.nhs.uk/explore-roles/compare-roles](http://healthcareers.nhs.uk/explore-roles/compare-roles)

## **Parents**

<https://targetcareers.co.uk/parents-and-teachers>

<https://careerready.org.uk/parents>

<https://www.careeralchemy.co.uk/choosing-career-paths.html>