



Connell Co-op College Provider Access Policy

2021-22

Approved by: ESR Date: 1.9.21	Last reviewed on: 1.9.20	Next review due by:1.9.22
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1.Aims

This policy statement aims to set out our academy's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2.Statutory requirements

Academies are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

In addition the Baker Clause, an amendment to the above, stipulates that schools must allow colleges and training providers access to every student in years 8 - 13 to discuss non-academic routes that are available to them. It is expected that by doing so this will help address the UK's



productivity challenges and address skills shortages experienced across several sectors of the economy. As a Trust we provide the same access to Year 7.

3. Rationale and pupil entitlement

At Connell Co-op College, we will use Gatsby Benchmarks as a framework of best practice to develop and improve our careers provision to ensure that we not only fulfil legal duties of providing opportunities for a range of education and training providers to access all students in year 7 to year 13 but to also have CEIAG programs that meet the needs of an ever changing cohort. All of our students are entitled:

1. To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
2. To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
3. To understand how to make applications for the full range of academic and technical courses.

Further detail of our CEIAG programme is available on our website

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact

CEIAG Leader : Ali Grady

Telephone: 0161 231 9200

Email: ali.grady@coopacademies.co.uk

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into our academy to speak to students and/or their parents/carers:

Year group	Term 1	Term 2	Term 3
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<p>Y12</p>	<p>Careers Fair - promotion of FE/HE</p> <p>Assemblies/ workshops</p> <p>Y12/13 Parent and Next Step evenings</p> <p>HE/Pathway event</p> <p>HE experience to raise aspirations</p> <p>HE experience in line with students' Career Development Plan</p> <p>Next steps study days</p>	<p>HE and higher apprenticeship applications</p> <p>CEIAG element of PSHCE curriculum - invite FE/HE providers into deliveror co-deliver lesson</p>	<p>HE experience to challenge stereotypes</p> <p>GCSE results days</p> <p>Networking event with providers and employers</p> <p>Access to careers interviews</p> <p>Mock interviews</p> <p>HE visits</p>
<p>Y13</p>	<p>Careers Fair - promotion of FE / HE</p> <p>Assemblies/ workshops</p> <p>Y12/13 Parent and Next Step evenings</p> <p>HE and higher apprenticeship applications</p> <p>CEIAG element of PSHCE curriculum - invite FE / HE providers into deliveror co-deliver lesson</p> <p>HE/Pathway event</p> <p>HE visits</p> <p>Mentoring opportunities with employers/widening</p>	<p>Networking event with providers and employers</p> <p>HE and higher apprenticeship applications</p> <p>Access to careers interviews</p> <p>HE experience to raise aspirations</p> <p>HE experience in line with students' Career Development Plan</p> <p>Mock interviews</p>	<p>HE experience to challenge stereotypes</p> <p>GCSE results days</p>



	access providers		
	Next steps study days		

4.3 Safeguarding

Our policy on safeguarding, which can be found on our website, sets out our approach to allowing providers into our academy as visitors to talk to our students

Education and training providers will be expected to adhere to this policy.

4.4 Premises and facilities

Our academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity.

The academy will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at reception, from here they will be delivered to the library. This facility is available to all students at lunch and break times.

5. Monitoring arrangements

Connell Co-op College arrangements for managing the access of education and training providers to our students is monitored by Ali Grady

This policy will be reviewed by The CEIAG link governor. At every review, the policy will be approved by the governing board and the Principal.