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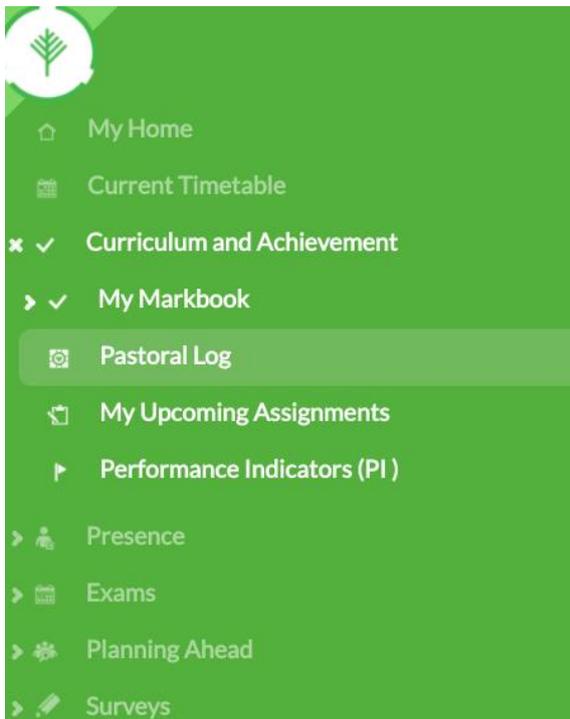
CO-OP COLLEGE

30th April 2021

Dear Parents, Carers and Students,

The latest progress data for Lower Sixth students will be available in CEDAR from next week. If you need a reminder of your parent/carer login credentials please contact the college on info@connell.ac.uk. The link to access CEDAR is on the college website

You can access the PI information from the menu bar on the left of the home screen



In CEDAR you will be able to see a Target Minimum Grade and a PI grade. If your son/daughter is performing below their target grade then this means they have the potential to do better.

If a student has a PI grade of an E or U or, for BTECs, a P/PP/PPP then this means they need to work to improve because students with these kinds of grades have fewer opportunities when it comes to applying for university and apprenticeships

The most important element of PI 2 is the teacher feedback. Every student will receive written feedback as part of the PI telling them what they need to do to improve. It's up to





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them to take those comments on board and work to improve their grades before the end of the academic year.

At Connell our goal is always to help students reach their next steps. At this point in the journey there are often some bumps in the road, never more so than in these strange times. Some of you may receive (or have already received) a phone call from a teacher to explain that your son or daughter is a **progression concern**. This means, **based on their current progress, we cannot be sure that they would pass their course next year/would only achieve a very low grade**. We are making contact now to ensure that every student has the opportunity to work to improve their grades before the end of the year. If you do not hear from us then you can assume that your son/daughter is on track to pass their course.

When a student is unable to improve we will meet with you to discuss their progression. We ask students and their families to rethink their study programme and perhaps restart or change course to ensure that they can reach their career goal. Sometimes this means moving onto an apprenticeship or going to a different College if we are unable to offer the course they need. These conversations will take place at the very end of the academic year to give students every chance to improve.

If you have any questions or concerns please contact info@connell.ac.uk and a member of our team will contact you.

Arrangements for students who should have taken exams this summer (GCSE resit students only)

We are now at the end of our first week of internal assessments which will be used to support Teacher Assessed Grades. I would like to take this opportunity to say 'well done' to all our students. We know this can be an anxious time for them. Parents and Carers, if you have a concern about your son or daughter please contact their progress tutor via email.

I have attached the [latest guidance on the arrangements for Teacher Assessed Grades](#) this summer. I will draw your attention to the following key points

Results - will be issued on Thursday 12th August electronically to students via their personal email address.

Process for awarding Grades: Teachers are able to let you know what evidence they are using to base your grades on and how you have performed in those assessments **but not your final grade**.

If you ask your teachers about your final grade or try to have a conversation with them that could be seen as 'applying pressure' or trying to compromise the integrity of the process, then you could be reported for malpractice and have your qualification denied.



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Appeals: There will be an appeals process but the guidelines have not yet been fully published, we will share these with you when they become available.

Yours faithfully,

Emma Soper
Assistant Principal Curriculum and Quality