



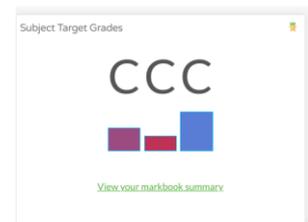
10<sup>th</sup> December 2020

Dear Parents/Carers,

Over the coming week, end of term academic data and feedback will be available for you to view in Cedar as follows:

- L2, L6 and U6 (BTEC only) will be available from Friday 11th December
- U6 A Level (including L6 A Level Geography) will be available from Friday 15th January

Approximately every term teachers provide current working grades in a **Performance Indicator (PI)**. This is visible from the 'view your markbook summary' link on the home page which is just under the bar charts shown to the right.



Teachers have also included an explanation of what the grade is

based on - this can be seen when you hover over the



symbol in the markbook itself.

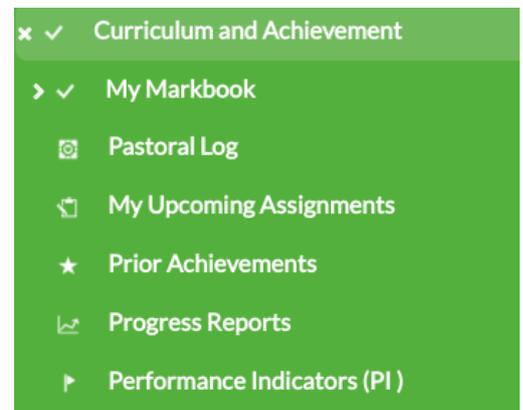
Some written targets to help students improve are visible on the pastoral log and can be read in 'PI1 feedback'. If you click on the green link, a textbox will open so you can read the comment

TYPE	MODULE	OPENED
PI1 Feedback	Bi/GCE2Y	06-Dec-2020

If you haven't been checking Cedar regularly this half term you may also find some other feedback and records of 1-2-1 meetings between your child and their progress tutor. In addition, Teachers have reported a score for 'attitude to learning' or 'effort' which reflects work in class, completion of homework, online learning and general conduct in lessons where a score of

- 1 = Excellent
- 2 = Good (meets expectations)
- 3 = Requires Improvement
- 4 = Inadequate

This information is visible if you go to the menu on the LHS of the page and select 'Curriculum and Achievement', followed by 'Performance Indicators PI'. This will explain in more detail the meaning of the grades they have been awarded as well as showing you their 'effort grades'



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If a student scores a **3 or a 4 this indicates that they are not working at the required level** and are at risk of not achieving their full potential. This **may mean that they are at risk of not progressing into the next year of their studies.**

Students' academic performance is compared to their TMG - Target Minimum Grade. This grade was calculated from the GCSE results and is a projection of the kind of grades they might expect to achieve if they are working hard.

**A PI grade that is 2 grades below their TMG is a concern** and will usually be shown in blue. **If a student is awarded a U grade or an F, this means that they are not passing their course.** In either case this **could mean that they are at risk of not progressing into the next year of their studies.**

If a student is currently a serious concern and is at risk of not succeeding on their chosen programme of study will contact you to let you know.

Students **who are doing particularly well** academically will have their **PI grade shown in red** and may have been awarded **commendations**. Students with the most commendations are rewarded with vouchers for educational supplies from Amazon every half term.

To fully understand your child's performance, you should also look at their attendance. Please note that any unexplained absences are the student's responsibility to correct these within 1 week of the absence and this can be done by email to [attendance@connell.ac.uk](mailto:attendance@connell.ac.uk)

Once you have viewed the PI data and academic feedback from your son/daughter's teachers you should have a good idea of how they are doing and what they need to do in order to improve.

Following this, if you have any questions and would like further clarification from their teachers please reply to [info@connell.ac.uk](mailto:info@connell.ac.uk) stating your child's name and the full details of your query. **Requests that are received before 4pm on Monday 14th of December will be followed up by the relevant teacher before the holidays.**

Although we cannot offer a traditional parents evening at the moment we hope that the information in Cedar, combined with this additional opportunity for clarification, will provide you with the information you need to support your child at home.

If you need to be reminder of your Cedar password you can also request this via email to [info@connell.ac.uk](mailto:info@connell.ac.uk)





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Parents of students on the CITC programme may also find [this document](#) and this [video file](#) useful in understanding how CITC record student progress through their log book. It also contains all the contact information you may need for the CITC team.

This first term has been a challenging one in many ways but we are immensely proud of how well our students and teachers have adapted to new ways of working. Some students will need some more support to succeed and we hope that over the next term we can work together with you to ensure that all our students are able to work towards achieving their career aspirations.

If you have any questions, comments or feedback please do let us know.

We wish you all a restful holiday period and will look forward to welcoming students back on Wednesday 6<sup>th</sup> January 2021.

Yours faithfully,

**Emma Soper**  
Assistant Principal (Curriculum and Quality)

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