

Connell Co-op College policy statement on provider access 2019-20

Approved by: AGY Date 24.4.20	Last reviewed on: 24.4.20	Next review due by: 31.10.20
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1. Aims

This policy statement aims to set out our academy's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Academies are required to ensure that there is an opportunity for a range of education and training providers to access students in years 12 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

In addition the Baker Clause, an amendment to the above, stipulates that schools must allow colleges and training providers access to every student in years 12 - 13 to discuss non-academic routes that are available to them. It is expected that by

doing so this will help address the UK's productivity challenges and address skills shortages experienced across several sectors of the economy.

3. Rationale and pupil entitlement

At Connell Co-op College we will use Gatsby Benchmarks as a framework of best practice to develop and improve our careers provision to ensure that we not only fulfil legal duties of providing opportunities for a range of education and training providers to access all students in year 12 to year 13 but to also have CEIAG programs that meet the needs of an ever changing cohort. All of our students are entitled:

1. To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
2. To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
3. To understand how to make applications for the full range of academic and technical courses.

Further detail of our CEIAG programme is available on our website

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact

CEIAG leader : Alicia Grady

Telephone: 01612319219

Email: alicia.grady@coopacademies.co.uk

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into our academy to speak to students and/or their parents/carers. The programme includes:

Year Group	Autumn Term	Spring Term	Summer Term
Year 12	<p>Y12 New Parent evenings</p> <p>Access to careers interviews</p> <p>Assemblies & workshops</p> <p>HE Pathway event</p> <p>HE experience to challenge stereotypes</p> <p>HE experience to raise aspirations (L2/L6)</p> <p>HE experience in line with students' Career Development Plan (L2/L6)</p> <p>Mentoring scheme launched</p> <p>Work Experience and Work related learning</p> <p>L2 learners Future Ready Programme by PIE Learning commences</p>	<p>Y12 Consultation evenings</p> <p>Networking event with providers and employers</p> <p>HE experience to raise aspirations and understanding of pathways ie workshops and assemblies</p> <p>Networking event with providers and employers</p> <p>Access to careers interviews</p> <p>Work Experience and Work related learning</p> <p>L2 learners Future Ready Programme by PIE Learning completion</p>	<p>Career Interviews</p> <p>Progression interviews</p> <p>Mentoring scheme ongoing</p> <p>Preparation for UCAS and Apprenticeship applications</p> <p>GCSE /A level results days</p>
Year 13	<p>Y13 Consultation evenings</p> <p>Careers Fair - promotion of HE</p> <p>Networking event with providers and</p>	<p>Careers Fair - promotion of HE</p> <p>Assemblies & workshops</p> <p>Work Experience</p>	<p>Careers advice interviews</p> <p>Mock interviews</p> <p>Exam Preparation</p>

	employers	and Work related learning	Assemblies & workshops on what results day looks like
	UCAS/Apprenticeship applications	HE Open day visits	
	Access to careers interviews	Mentoring scheme ongoing	GCSE /A level results days
	Higher apprenticeship applications	Y13 Consultation evenings	
	CEIAG element of PDBA curriculum - invite HE providers into deliver or co-deliver lesson		
	Work Experience and Work related learning		

4.3 Safeguarding

Our policy on safeguarding, which can be found on our website, sets out our approach to allowing providers into our academy as visitors to talk to our students

Education and training providers will be expected to adhere to this policy.

4.4 Premises and facilities

Our academy will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity.

The academy will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the (Careers Resource Centre / library), which is managed by the academy librarian. This facility is available to all students at lunch and break times

5. Monitoring arrangements

Connell Co-op College arrangements for managing the access of education and training providers to our students is monitored by Alicia Grady.

This policy will be reviewed by Alicia Grady (CL) annually. At every review, the policy will be approved by the Principal and Governing Board