



Dear Parent/Carer.

This email contains some updates relating to student progress and next steps. I hope that you find the information helpful and wish you all the best for the Easter break when it comes.

As always, if you have any questions or concerns, please do not hesitate to get in touch via email to <a href="mailto:info@connell.ac.uk">info@connell.ac.uk</a> or via your child's progress tutor. We know that when parents and teachers work together, students achieve their potential.

#### **Term Dates**

The last day of term is Friday 1 April. College reopens on Tuesday 19 April.

# **Event: How to Support Your Child with Exams and Revision**

All parents and carers are invited to attend a free information session on Wednesday 30 March, 3.30-5pm at Connell. Places can be booked by completing this form. Sessions will include:

- How to support your child through the stressful exam period.
- How to know when stress is becoming a more serious concern.
- What effective revision looks like, led by research.
- How to support your child through this period without it becoming a conflict.

We want to hold parent information events regularly and we'd like your feedback about other topics you'd like us to cover as well as the best time of day to hold them. Please send any feedback to <a href="mailto:info@connell.ac.uk">info@connell.ac.uk</a>.

#### **BTEC Exam Results**

Students will get their results from January's BTEC exams during lessons this week. If a student hasn't performed as well as they would have liked, their teacher will be able to advise if and when a resit might be worthwhile.

### **Progress Data**

The latest set of progress, effort and attendance data will be ready for students and parents/carers to view just before the end of term. If you need a reminder about how to access CEDAR please visit the parent section of our website where there are instructions on how to set up your account. Each teacher will be leaving a comment on CEDAR for how each student can make progress.

#### **Year 13 A Level Mock Results**

All Year 13s have now completed a second set of mock exams. These will provide students with an indicator of where they are now and how far away they are from their target grades. Using feedback from their teachers, students now have several weeks to work hard and try to improve. The Easter holidays provide a really good opportunity for students to reflect on their current performance and get on with revision. Students have had resources on what effective revision looks like during their tutorial classrooms.

## **Year 12 Progression Exams**

Internal Year 12 progression exams will take place immediately after the Easter Holidays from Wednesday 20 - Friday 22 April. There will be no A Level lessons during this time and students will only attend college if they have an exam. Teachers will ensure that students know what content and skills are being assessed in advance so that they can prepare.

## **Year 12 Forthcoming Work Experience**

Year 12 students will be preparing for their upcoming work experience days on 27-28 April and their next steps planning. If students have not secured a work experience placement themselves, they will be required to attend employability sessions in college on those days to prepare them for the world of work.

#### **Year 12 Mock Interviews**

On Wednesday 22 June, all Year 12 students will have the opportunity to have a mock interview. These will be conducted by colleagues from a range of our local partner employers and universities.

## **Year 12 Students Applying to University**

Students will receive extensive support with their university applications from June onwards. There will also be an event for parents. More information will follow nearer the time. Please rest assured that there will be plenty of support and guidance available. For now, students should focus on their academic performance. If your child wants to pursue a career in the health sector they should arrange relevant work experience before the end of the summer holidays in order to support their applications to these competitive courses.

Best wishes,

Emma

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