

Connell Co-op College CEIAG Programme 2023-24

Approved by: E Soper

Date: 1.9.23

Last reviewed on: 1 September 2023

Careers Leader : Ali Grady

Rationale and Vision

Connell Co-op College is committed to ensuring all of our students have access to highly impartial careers advice and to a range of employers who can support them in considering their future. To help us do this we align our CEIAG Plan to the Gatsby Benchmarks which have been explicitly referenced throughout the DfE's Careers Strategy (December 2017) the Statutory Guidance for careers (January 2018) and aligns to the delivery of independent careers guidance to year 8-13 students in accordance with section 42A of the Education Act 1997.

The 8 Gatsby benchmarks are outlined below:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each student
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experience of work places
7. Encounters with further and higher education
8. Personal guidance

The vision for the development of CEIAG across our College is to provide the very best opportunities to enable our students to make informed and incisive decisions throughout, and beyond, their college life. By using the Gatsby benchmarks as a framework of best practice we have a CEIAG programme that meets the needs of our ever changing cohort of students, providers and labour market landscape. Our plan promotes equality of opportunity, celebrates diversity and challenges stereotypes whilst inspiring, raising aspirations and giving our students an optimistic outlook on life and their place in the world of work. We are always guided by our Coop values:

- Do what matters most

What matters most is ensuring that our students achieve the best possible outcomes.

- Be yourself, always

We bring our best self to work, so that we each contribute a bit of our own unique Co-op difference, and respect others for doing the same.

- Show you care

We care about our Co-op, our colleagues, our members, our students, their parents and communities, now and for the future.

- Succeed together

Cooperating is what makes us different; we're better and stronger when we work together.

Intent

Our CEIAG programme is both bespoke and unique to our college and is reviewed on an annual basis to meet our students needs based on our monitoring and evaluation processes. We are committed to providing a coherently planned and sequenced programme that reflects our academies context and core values. Our programme is designed to entitle all learners to develop their knowledge, skills, understanding and cultural capital they need to go on to destinations that meet their aspirations and interests. With this in mind we aim:-

To provide impartial and independent advice for all students (Gatsby Benchmark 1 - 8)

To contribute to strategies for raising achievement, especially by increasing motivation, attitude to learning and attendance (Gatsby 3)

To support inclusion, challenge stereotyping and promote equality of opportunity (Gatsby Benchmark 3,4)

To encourage participation in continued learning including higher education, further education and apprenticeships (Gatsby Benchmark 7,8)

To develop enterprise and employment skills (Gatsby 2,3)

To provide relevant information and understanding of the wide range of pathways and qualifications available to ensure students make the right choices regarding their post 16 / 18 options and hence reduce 'drop out' from and 'course switching' in education and training (Gatsby 3,5,6,7,8)

To contribute to the economic prosperity of individuals and communities (Gatsby 2,5,7)

To meet the needs of all our students through appropriate differentiation (Gatsby 3)

To focus students on their future aspirations and opportunities (Gatsby 3,4,8)

To involve parents and carers (Gatsby 1,2,5,6,7)

To support the raising of the participation age and assist with positive destinations for all students post 16, 17 and 18 (Gatsby 1,4,8)

To meet the needs of our current cohort of students across each year group (Gatsby 1,3)

To use current LMI to enable students, staff and parents to engage actively with local and national CEIAG information so that they can increase their knowledge and understanding about the world of work. (Gatsby 1,2,3)

To use student's parents, staff feedback to reflect on our current provision in order to develop our future CEIAG programme (Gatsby 1,2,3)

To provide additional support to specific vulnerable groups such as SEND and pupil premium (Gatsby 1-8)

All stakeholders have a clear understanding of CEIAG and rationale and vision (Gatsby 1)

To monitor and evaluate current provision in order to ensure our programme is quality assured in line with other curriculum areas (Gatsby 1)

To share best practice with other Co-op academies at network events to ensure reflection and development of own programme (Gatsby 1)

To ensure all students actively engage with a CEIAG tracking platform to support them in making informed choices about their Career development plan (Gatsby 1,2,3)

To achieve / work towards a Quality in Careers award in recognition of all that our academy offers (Gatsby 1)

Implementation

Our programme is taught via bespoke activities, subject curriculum and extracurricular activities, and a wide range of enrichment activities.

CEIAG is delivered by a wide range of providers such as our internal Destinations Manager, Careers Advisor, teachers and support staff, Universities, visiting speakers, employers and employees. This delivery includes bespoke workshops, assemblies, work visits, work experience, mock interviews, immersion days, careers fairs, step up days and via subject curriculum. Our students are supported and encouraged to explore possible pathways they may take in the future, to ensure they have the very best start in life. Our staff receive regular CPD to support

them in embedding employability skills into their subject areas. Our parents can access our College's website which provides clear links to a range of CEIAG related events and information about local market information (LMI) to UCAS applications to Apprenticeships. Parents are also encouraged to attend our CEIAG information evenings and parents evenings.

Year Group	Autumn Term 2023 (linked to BM)	Intended Learning outcomes
12	All students receive guidance from curriculum staff at enrolment. (Gatsby 8)	Ensure that students are enrolling onto on the correct course for their vision.
	The College Destinations Manager is available to all students throughout the enrolment period. (Gatsby 8)	To provide impartial and independent advice for all students (Gatsby Benchmark 1 - 8)
	Careers Assemblies during CORE (Gatsby 1,2,3,5)	Raising awareness of importance of local career/university opportunities
	Personalised 121 career guidance starts. SEND/EHCP/vulnerable students are prioritised (Gatsby 8)	To provide impartial and independent advice for all students (Gatsby Benchmark 1 - 8) To provide additional support to specific vulnerable groups such as SEND and pupil premium (Gatsby 1-8)
	Enrichment and Careers Fair: HE/Apprenticeship and employers on site. (Gatsby 1,2,3,5,7,8)	An opportunity to talk to employers, training providers and HE providers/routes into employment.
	Widening participation/first generation schemes address students during assemblies and in student social areas. (Gatsby 1,3,5,7)	To increase the chances of students succeeding onto their chosen courses at universities
	HE visits, Virtual work experience placements	To enable students who have never visited a HE provider

	(Gatsby 1,3,5,7)	have insight into life/options at university and experience a new learning and working environment.
	Guest Speakers (employers/universities visiting) (Gatsby 1,2,3,4)	Introduction of pathways to students
	Next Steps and New parents events (Gatsby 1,2,3,5,6,7)	<p>Student and Parents/Carers are aware of next steps possible</p> <p>To involve parents and carers in the options available to young people as their next steps</p> <p>To use student's parents, staff feedback to reflect on our current provision in order to develop our future CEIAG programme</p>
	GM Higher workshops commence (Gatsby 1,3,5,7) Deloitte workshops/mentoring programmes commence (Gatsby 1,3,5,7)	<p>Students have a dedicated mentor supporting them through college.</p> <p>To provide 121 support through college</p>
	INTO employability workshop sign up (Gatsby 1,3,5,7)	Mentoring support for students wishing to study at The University of Manchester
	Personalised 121 career guidance (Gatsby 8)	Students have access to a detailed personalised careers plan.
	Students have access to virtual work experience placements/on site work experience placements (Gatsby 3,4,8)	To focus students on their future aspirations and opportunities (Gatsby 3,4,8)

	UCAS Fair Apprenticeship Fair Student ILP updates (Gatsby 1,2,3,5,7,8)	Explore the world of Apprenticeships and look at local opportunities available
	Enrichment programme starts (Gatsby 1, 3)	To encourage young people to say 'yes' to opportunities which will broaden the horizons of a young person.
	<p>CORE programmes commence with CEIAG/next step activities incorporated</p> <p>All students will follow CORE programme: Citizenship, Oracy, Reading, Employment</p> <p>CORE: Universities, employers and apprenticeships: • UCAS workshop - how to register • Researching universities and courses • Personal statements • Preparation for Y13 (Gatsby 1,2,3,7,8)</p>	To use curriculum time for raising achievement, especially by increasing motivation, attitude to learning and attendance (Gatsby 3)
Additional provision	Ongoing support from careers advisor available for students (especially vulnerable/SEND/with EHCP's)	
Staff	Ali Grady, Erin Rosenberg, Career Connect Career Advisor, Destination Manager Sharon Jones	

Year Group	Autumn Term 2023 (linked to BM)	Intended Learning outcomes
13	Careers Assemblies through CORE (Gatsby 1,2,3,5)	Insight into employers, focus on routes into employment, particularly local.
	<p>CORE: Employability skills/VESPA - What employers from different sectors want Employability skills you already have How to gain the skills you need - UCAS deadline date given. (Gatsby 1,4,8)</p> <p>CORE programmes commence with CEIAG/next step activities incorporated.</p>	To support obtaining positive destinations for all students post 18
	Careers Fair with universities, employers and Apprenticeship provider (Gatsby 1,2,3,5,7,8)	Increase awareness of different routes into local employment and opportunities.
	UCAS Early applicant meetings and deadline (Gatsby 1,2,3,5,7,8)	Potential early applicants have supportive meetings/workshops with the Careers Team/university admission teams to provide support for their application.
	On site personal statement support from universities (Gatsby 1,2,3,5,7,8)	To provide bespoke student support from admissions teams.

		Awareness of Russell and non-Russell Group universities and Sutton 30 universities entry requirements.
	Personalised 121 career guidance (Gatsby 3,5,6,7,8)	To provide relevant information and understanding of the wide range of pathways and qualifications available to ensure students make the right choices regarding their post 18 options and hence reduce 'drop out' from and 'course switching' in education and training
	Enrichment programmes - academic & extra-curricular commence (Gatsby 1,3)	To encourage young people to say 'yes' to opportunities which will broaden the horizons of a young person.
	121 Meetings with Progression Tutors, Destinations Manager and Careers Advisors are ongoing. (Gatsby 3, 8)	To access a detailed personalised careers plan and ask for support when needed. To meet the needs of all our students through appropriate differentiation

Additional provision	Ongoing support from careers advisor available for students (especially vulnerable/SEND/with EHCP's)
Staff	Ali Grady, Erin Rosenberg, Career Connect Career Advisor, Destination Manager Sharon Jones

Year Group	Spring Term 2024 (linked to BM)	Intended Learning outcomes
12	National Careers Week (Gatsby 1,2,3,4)	Additional chance to speak to providers following the Autumn careers fair.
	National Apprenticeship Week (Gatsby 1,2,3,4)	Students aware of Apprenticeships and the different types e.g degree Apprenticeships and how they are different to other employment routes
	Guest speakers (NCS/Yip Yap/Eco Literacy Champions) (Gatsby 3,4,7,8)	Students start to think about social action projects and the voluntary sectors.
	Virtual work experience placements continue Gatsby (1,2,3 5,6,7,8)	To maximise engagement with employer insights
	UCAS application and writing of personal statements/CV's starts (1,2,3 5,6,7,8)	To prepare for next steps and showcase strengths
	Personalised 121 career guidance continues (Gatsby 3,4,8)	To focus students on their future aspirations and opportunities
	Work related learning: One Million mentors/INTO	Gain an appreciation of varying routes into employment and experiences from employees.
	CORE: Maximising opportunities on offer for UCAS application/CV building. (Gatsby 1,4,8)	Sharpen focus on the application process
	Mock Interviews with employers and HE providers	Students will obtain real life experience of an application and

	(Gatsby 1,3,5)	interview process and obtain constructive feedback.
	Career Insight Days - employers/Apprenticeship providers on site to provide job insight bespoke to individual pathway vision (Gatsby 2,4,5,7)	Develop a deeper understanding of the bespoke pathways they are considering a career in.
Additional provision	Ongoing support from careers advisor available for students (especially vulnerable/SEND/with EHCP's)	
Staff	Ali Grady, Erin Rosenberg, Career Connect Career Advisor, Destination Manager Sharon Jones	

Year Group	Spring Term 2024 (linked to BM)	Intended Learning outcomes
13	Virtual work experience placements continue Gatsby (1,2,3 5,6,7,8)	Students continue to develop knowledge of employment skills and maximise engagement with employer insights
	National Careers Week (Gatsby 1,2,3,4)	Students who are still unsure of pathways are able to speak to different providers (university/employment/Apprenticeship)
	National Apprenticeship Week (Gatsby 1,2,3,4)	Students aware of Apprenticeships and the different types e.g. degree Apprenticeships and how they are different to other employment routes
	Personalised 121 career guidance continues (Gatsby 3,4,8)	To focus students on their future aspirations and opportunities
	Sports programmes Introduction to Apprenticeships (1,5,7,8)	Develop an understanding of Apprenticeships within the field of sport.

	Guest speakers (NCS/Yip Yap/Eco Literacy Champions) (Gatsby 3,4,7,8)	Students start to think about social action projects and the voluntary sectors.
	Motivational speakers talk to students about their journey. (Gatsby 1, 3, 5)	Develop resilience to barriers within a working life/career
	CORE: Maximising opportunities on offer for UCAS application/CV building. (Gatsby 2,4,5,7)	Sharpen focus on the application process
	UCAS deadline date 31.1.23 (Gatsby 7)	All students wishing to apply to UCAS have met the deadline
	CORE: Employability skills/VESPA - What employers from different sectors want Employability skills you already have How to gain the skills you lack CORE: Employability skills/VESPA - What employers from different sectors want Employability skills you already have	Develop skills desired by employers, looking at local opportunities available.
	Co-op Young Business Leaders programme commences Competitive Entry Support (Gatsby 1,2,3,4)	Deeper understanding of the competitive nature within the field.
	Additional interview practice if desired (Gatsby 1,3,5)	Experience and opportunity to master traditional application process
	Hospital visits, Preparation for university (MEDSOC) (Gatsby 1,3,6,7,8)	Preparation for interview/selection processes
	CORE: Responding to university offers (Gatsby 1,3,5)	Developing understanding of choice and options
	Student finance (uni) Apprenticeship funding	Students gain awareness of financial support available for

	(Gatsby 1,3,5)	their next steps)
	Research (non-uni) Interview skills for apprenticeship or employment (Gatsby 1,2,3,4)	Focus on securing next steps within desired industry
	Widening access to Medicine High achievers (Gatsby 1,3,5)	Early Applicants broadening their knowledge/skills
Additional provision	Ongoing support from careers advisor available for students (especially vulnerable/SEND/with EHCP's)	
Staff	Ali Grady, Erin Rosenberg, Career Connect Career Advisor, Destination Manager Sharon Jones	

Year Group	Summer Term 2024 (linked to BM)	Intended Outcomes
12	Virtual work experience placements continue Gatsby (1, 2,3 5,6,7,8)	Develop an understanding of the core business and skills for their chosen careers.
	Mock interview day face to face: Opportunity to be interviewed by many different employers based in and around the North West of England (Gatsby 1,3,5)	Develop resilience and experience of a traditional application process.
	Writing of personal statements commences (Gatsby 1,3,7,8)	Start to examine personal goals and achievements and thinking about long term aspirations.
	UCAS/Personalised 121 career guidance continues (Gatsby 3,4,8)	To focus students on their future aspirations and opportunities
	Motivational speakers talk to students about their journey. (Gatsby 1, 3, 5)	Revisit resilience for their next steps

	CORE: Maximising opportunities on offer for UCAS application/CV building. (Gatsby 2,4,5,7)	To focus students on their future aspirations and opportunities
	UCAS workshop - how to register • Researching universities and courses • Personal statements • Preparation for Y13	To develop an understanding of the processes involved
	CORE: Employability skills/VESPA - What employers from different sectors want Employability skills you already have How to gain the skills you lack CORE: Employability skills/VESPA - What employers from different sectors want Employability skills you already have	Develop skills desired by employers, looking at local opportunities available.
	GM Higher Summer School starts NCS summer programme starts (Gatsby 1,2,3,5,6) NCS programme Preparation for working life programme including finance/budgeting	Explore opportunities to enhance CV/personal statements
	Progression interviews with DoF and AP. (Gatsby 1,3,8)	Appreciation of progression routes
	Results days: GCSE/BTEC (Gatsby 1,3,8)	Next steps determined
	Research (non-uni) Interview skills for apprenticeship or employment (Gatsby 1,2,3,4)	Students have the knowledge for their next steps interviews
	Widening access to Medicine High achievers (Gatsby 1,3,5)	Students have the knowledge for their next steps interviews
Additional provision	Ongoing support from careers advisor available for students (especially vulnerable/SEND/with EHCP's)	

Staff	Ali Grady, Erin Rosenberg, Career Connect Career Advisor, Destination Manager Sharon Jones
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Year Group	Summer Term 2024 (linked to BM)	Intended Outcomes
13	Personalised 121 career guidance continues (Gatsby 3,4,8)	To focus students on their future aspirations and opportunities - any still undecided students will have regular support (Gatsby 3,4,8)
	CORE: Maximising opportunities on offer for UCAS application/CV building. (Gatsby 2,4,5,7)	Sharpen focus on the application process
	Additional interview practice if desired (Gatsby 1,3,5)	Students get additional experience and feedback from employers as part of the application process
	CORE: Responding to university offers (Gatsby 1,3,5)	Students are aware of intended pathways and make informed choices
	Student finance (uni) Apprenticeship funding (Gatsby 1,3,5)	Students are aware of next steps funding
	Research (non-uni) Interview skills for apprenticeship or employment (Gatsby 1,2,3,4)	Students have the knowledge for their next steps interviews
	Results days: GCSE and A Levels - support from Career Advisor, Career Connect, INTO, One Million Mentors and UA92 (Gatsby 8)	Assist any student with guidance if undecided on next steps
	Student finance check Summer jobs - where to find them and how to apply.(Gatsby 1, 2,3,5,7,8)	Personal guidance to support students over the summer break.

Additional provision	Ongoing support from careers advisor available for students (especially vulnerable/SEND/with EHCP's)
Staff	Ali Grady, Erin Rosenberg, Career Connect Career Advisor, Destination Manager Sharon Jones

Our students have access to the following possible events:

- Visits to Universities (Gatsby 1,3,7)
- Visits to Employers (Gatsby 1,3,7)
- PSHCE CEIAG element of SoL (Gatsby 1,2,3,4)
- Career sector assemblies (Gatsby 1,2,3,5)
- Access to Xello/Cedar to support students creating in individual Career Development Plan (Gatsby 1, 2, 3)
- Enrichment week (Gatsby 1, 2, 3, 5,7)
- Aspiration audit (Gatsby 1,3,8)
- Careers fair (Gatsby 1,2,3,5,7,8)
- FE / HE fairs (Gatsby 1,3,7,8)
- External providers ie Enterprise / Drop down days (Gatsby 1,2,3,5)
- Career panels (Gatsby 1,2,3,5)
- Career insight visits (Gatsby 1,2,3,5)
- Subject related "Do Nows / Starter" during National Career Week (Gatsby 1,2,3,4)
- Apprenticeship assembly / workshops (Gatsby 1,2,3,5)
- LMI assembly / PSHE / workshops (Gatsby 1,2,4)
- Leeds Manufacturing week (Gatsby 1,2,3,5,6)
- Workplace visits (all years) (Gatsby 1,2,3,5,6)
- Employer mentoring (Gatsby 1,3,5)
- CEIAG enrichment days / weeks (Gatsby 1,2,3,4, 5,6)
- 1 - 1 interviews with Careers Advisor (Gatsby 1,3,8)

- Sixth form open evening (Gatsby 1,2,3,5,7)
- Curriculum links to employers (Gatsby 1,2,3,4,5,6)
- Masterclasses (Gatsby 1,2,3,4,5)
- Motivational speakers (Gatsby 1,2,3,5)
- Targeted motivational speakers ie challenging stereotypes / SEND (Gatsby 1,2,3,4,5)
- STEM activities (Gatsby 1,2,3,4,5,6)
- SEND / vulnerable groups additional support / projects (Gatsby 1,2,3,4,5,6)
- Mock interviews (Gatsby 1,3,5)
- CV / job application preparation (Gatsby 1,2, 3,4,5)
- Staff LMI / Apprenticeship CPD (Gatsby 1,2,3)
- CEIAG subject ambassadors meetings (Gatsby 1,2,3,4)
- Curriculum mapping (Gatsby 1,2,3,4)
- UCAS support (Gatsby 1,2,3,4,5,8)
- Job application support (Gatsby 1,2,3,4,5,8)
- Meaningful work experience linked to career plan (Gatsby 1,2,3,5,6)

SEND and other vulnerable groups

All CEIAG opportunities are fully inclusive and are designed to engage with all students. However embedded within our programme are additional events / activities to support our students with SEND such as :

- A series of 1 - 1 interviews , parents invited, support assistant available (Gatsby 1,3)
- Preparing for the world of work workshops (Gatsby 1,2,3)
- Structured 'Next Steps' transition programme in post 18 ie taster sessions / days, mentoring (Gatsby 1,2,3)
- Focused enterprise activity sessions (Gatsby 1,2,3,4)
- Structured mock interviews (Gatsby 1,2,3, 5,7)
- Supported work experience (Gatsby 1,2,3,5,6)
- Access to inspirational role models (alumni?) (Gatsby 1,3)
- Appropriate KS5 pathways available in curriculum (Gatsby 1,3,4)
- Work shadowing (Gatsby 1,2,3,5,6)
- Partnerships with employers with a diverse workforce (Gatsby 1,3, 5)
- Careers Advisor present at EHCP annual review in KS5 (Gatsby 1,3,8)

Staff

- Annual update on LMI (Gatsby 1,3,4,5)
- Annual feedback on Compass (Gatsby 1)
- Directed time to develop CEIAG in the curriculum (Gatsby 1,2,3,4,5,7)
- PSHE curriculum review (Gatsby 1,2,3,4)
- External CEIAG CPD ie visiting a local subject related business (Gatsby 1,2,3,4)

Impact

Measuring the impact of our CEIAG programme supports us to develop it on a termly/annual basis and to know that we are making a positive and empowering difference. We value quantitative and qualitative feedback from all stakeholders and ensure our evaluations lead to change / amendments in our future planning. We undertake internal and external quality assurance to ensure our intent and implementation is in-line with our expectations. We measure impact in the following ways:

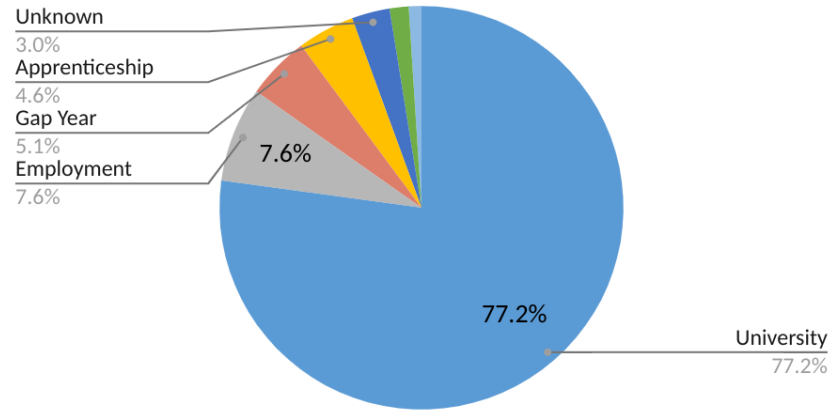
- Positive destinations data for all
- Tracking of Compass over time
- Reduced NEET figures over time (Include your 3 year trend for NEETs)
- NEET Figures (Not in Education, Employment or Training)

NEET 4 year trend

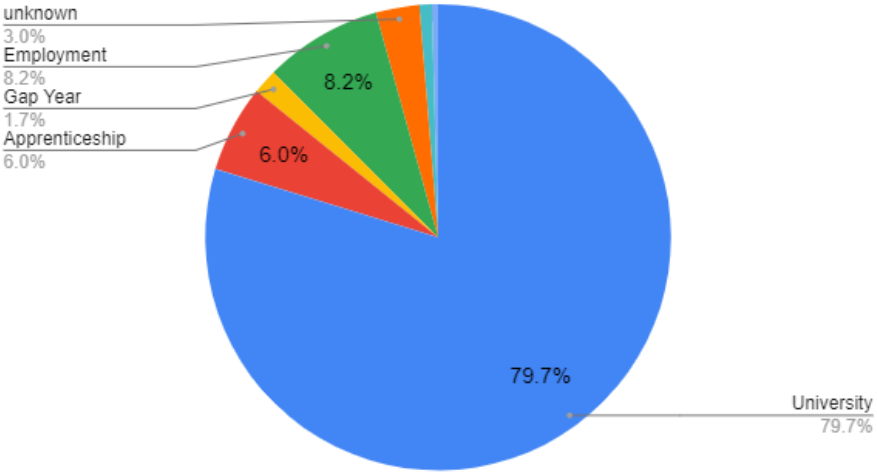
2020	2021	2022	2023
Connell 1.2% National 10.8%	Connell 3% National 12%	Connell 0.9% National 11.5%	Connell 0.9% National tbc

Destinations

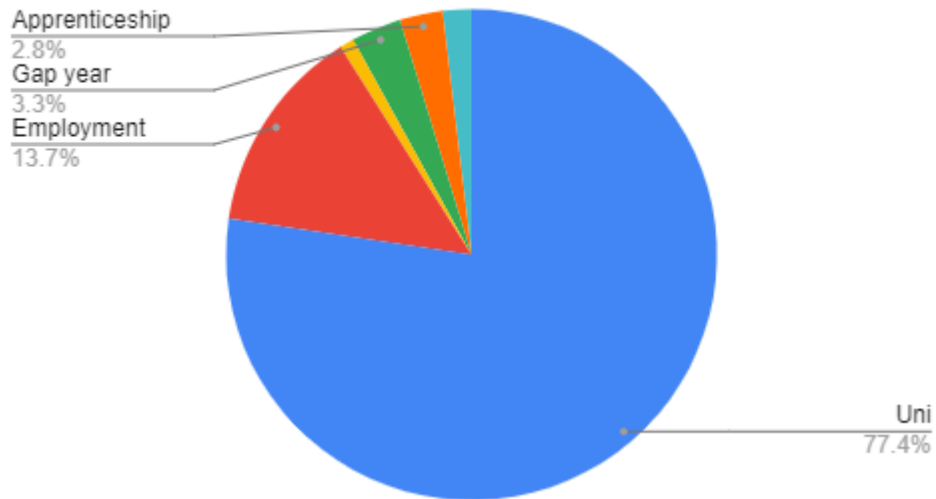
Destinations 2021



Destinations 2022



Destination of all Year 13 leavers 2023



Useful websites

Universities:

- <https://www.ucas.com/corporate/news-and-key-documents/news/new-ucas-hub-encourages-students-shoot-stars> (New Hub that has replaced UCAS progress)
- www.russellgroup.ac.uk (represents 24 leading universities, source of careers information & advice including 'informed choices' a downloadable guide to making post 16 choices)
- <https://www.gov.uk/student-finance> (Student finance)
- <https://universitycompare.com/> (comparing different universities)
- <https://universitycompare.com/rankings/> (University rankings)
- <https://www.unitasterdays.com/> (A directory of university events for school groups and individual students._)

Apprenticeships:

- <https://www.gov.uk/apply-apprenticeship>
- <https://www.ucas.com/apprenticeships-in-the-uk>
- <https://www.apprenticeships.gov.uk/>
- <https://www.prospects.ac.uk/jobs-and-work-experience/apprenticeships>
- <https://allaboutapprenticeships.co.uk/>
- <https://amazingapprenticeships.com/>
- <https://careerfinder.ucas.com/jobs/apprenticeship/>

Careers Games:

- <https://panjango.com/pages/panjango-online>
- <https://icould.com/buzz-quiz/>
- Which Animal Are You? In under five minutes, discover: your strengths and what makes you tick / what you're like as a boyfriend or girlfriend / which celebrities share your personality type. There are 16 possible results, each connected to an animal

Online platforms:

- www.startprofile.com
- www.unifrog.org
- www.cascaid.co.uk/xello/
- www.grofar.com

Labour Market Information (LMI):

- <https://www.lmiforall.org.uk/>

Manchester:

- <https://bridgegm.co.uk/labour-market-information>

Other:

- <https://nationalcareers.service.gov.uk/> (provides information, advice and guidance to help you make decisions on learning, training and work)
- <https://www.careersbox.co.uk/> (A great source of up to the minute job profile films)
- <https://icould.com/> (Career videos to find out about a wide range of careers and opportunities. Take the Buzz Quiz – it's great fun!)
- <https://www.gov.uk/government/publications/careers-of-the-future> (what does the future hold!)
- <https://successatschool.org/>
- Success at School is the place for young people to explore careers, get the lowdown on top employers, and search for the latest jobs, courses and advice. Get career smart and Register today! Success at school have highlighted some of the different careers that are helping us through the current crisis.
- <https://www.notgoingtouni.co.uk/> (opportunities if you decide university is not for you)
- <https://uk.job-applications.com/> (has useful videos, demonstrating how to complete the online applications for many top companies in the UK, as well as providing detailed information on salaries and interviews. Applications forms can be printed off directly from this site.)
- <http://www.talkingjobs.net/> - An online video player that delivers a series of career case studies.

- <https://www.skillsbuilder.org/homelearning> - Everyone needs eight essential skills to succeed - whatever their path in life. Skills builder provides a range of resources for building these skills in a home setting - all underpinned by the Skills Builder Framework. Resources are available for learners aged 4 to 20+.
- <https://www.thewowshow.org/students/>- The WOW Show (World of Work) - The WOW Show is a live online channel creating real-life encounters with the world of work to inspire young people about their futures. Have a look at some of the recordings and find out about any careers you are considering for your future.
- <https://fledglink.com/>- This free app for students aged 13+ allows students to complete a digital CV and matches them with jobs, apprenticeships and other suitable opportunities.
- <https://www.speakersforschools.org/experience-2/vwex/> - Speakers for schools - virtual work experiences Working with over 50 leading employers across industries, this offers students the chance to apply for interactive, high impact placements, through a safeguarded application portal and platform. During placements, students interact with employers, complete real work projects and work together to gain industry insights and skills.
- <https://www.healthcareers.nhs.uk/> - Careers in Health Professions – Make a difference with a career in health. Get all the information you need to take the next step in your career. Health professions have been highlighted during the Coronavirus pandemic and demand is expected to increase. There are hundreds of types of careers in health available so it is definitely worth consideration. The NHS employs around 1.5 million people and there are over 350 roles to choose from, not just a doctor or a nurse! You can see a list of the careers available here: stepintohenhs.nhs.uk/careers and you can compare the many varied careers available here: healthcareers.nhs.uk/explore-roles/compare-roles

For Parents:

- <https://targetcareers.co.uk/parents-and-teachers>
- <https://careerready.org.uk/parents>

- <https://www.careeralchemy.co.uk/choosing-career-paths.html>